



ARIZONA DEPARTMENT OF  
**EDUCATION**

# **The Educational Rights of Children and Youth Experiencing Homelessness: What You Need to Know!**

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Arizona Department of Education  
(602)542-4963  
[homeless@azed.gov](mailto:homeless@azed.gov)

# Housekeeping Items

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- If you have questions, please feel ask throughout the presentation.
- You may also email [homeless@azed.gov](mailto:homeless@azed.gov) with any specific questions.
- All resources referenced in this training can be located on the ADE Homeless Education Program website.



# Meet the Team

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# The Office of Homeless, Foster Care, and Refugee Education Programs



**Dr. Brittani (Didi) Roy**  
*Director of Educational Policy & Program Integrity*

## Homeless Education Program



**Rita Rodriguez**  
*Homeless Education Program Coordinator*



**Jan Brite**  
*Homeless Education Program Grants Specialist*

## Foster Care Education Program



**Joey Taylor**  
*Foster Care Education Program Coordinator*

## Homeless, Foster Care, and Refugee Student Support



**Marisa Peña**  
*Program Specialist*



# **Interagency Collaborations**

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## **Sara Sims**

Phoenix Elementary School District #1  
Special Populations Coordinator

*Inspiring Every Child to Achieve*

**PHOENIX #1**  
Elementary School District





# Today's Session

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# Today's Session

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- Who is eligible under the McKinney-Vento Act?
- What are the rights of students experiencing homelessness? What services must LEAs provide them?
- How do LEAs implement the McKinney-Vento Act?
- Bring it Home! – Bringing the McKinney-Vento Act to your Community





# Common Acronyms

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**SEA** - State educational agency

**LEA** - Local educational agency  
(includes charter schools)

**HEP** - Homeless Education  
Program

**BID** - Best interest determination

**HCY** - Homeless Children and  
Youth

**UHY** - Unaccompanied Homeless  
Youth

**SIS** - Student information system

**CBO** - Community-based  
organization



# Introductions

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Take a moment to **introduce yourself** to the people around you.

Share your name, organization, role, and why you chose this session.

**Discuss your thoughts with those around you!**

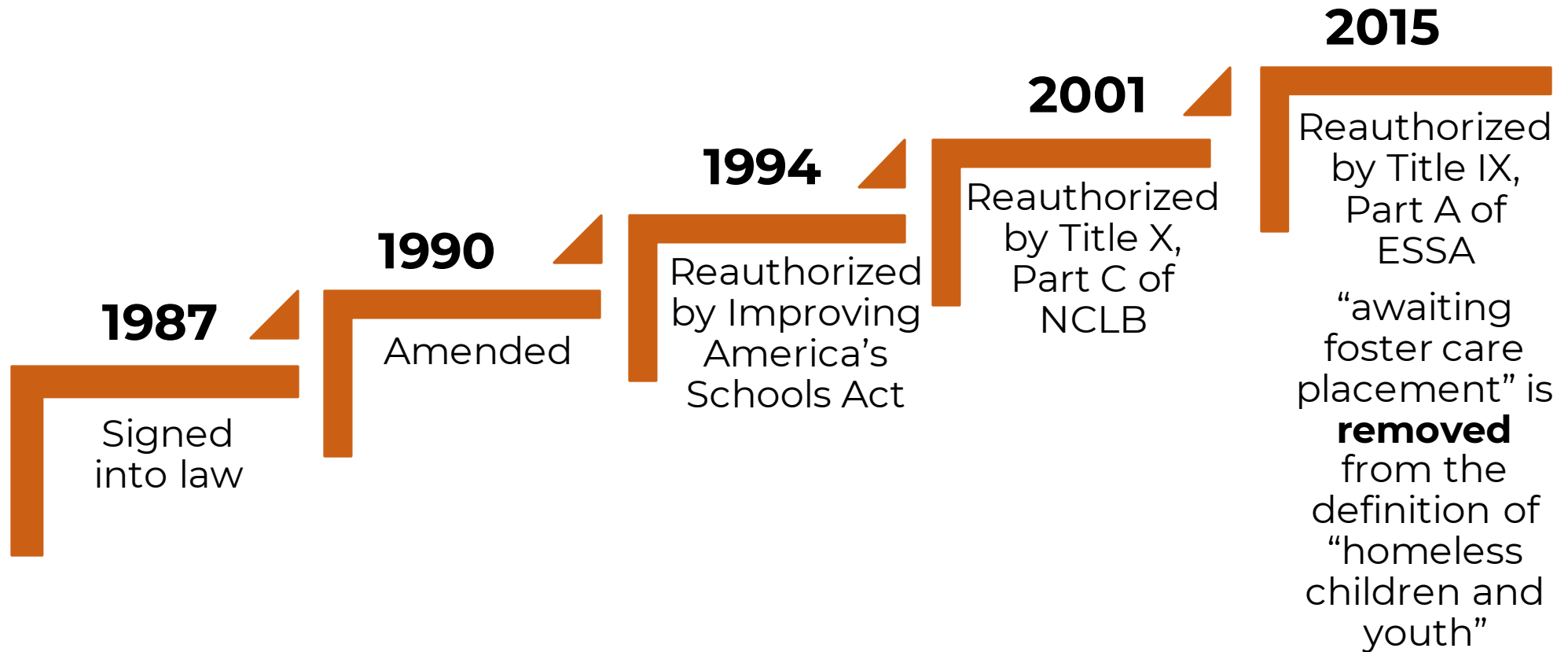
# Who is eligible under the McKinney- Vento Act?



- History of the McKinney-Vento Act
- Legal Definition of Homeless
  - Common Qualifying Living Situations
- Common Obstacles Faced by HCY
- Considerations for Newcomer Students Experiencing Homelessness



# McKinney-Vento Act History

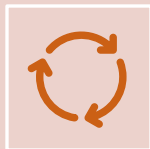




# Legal Definition of Homeless



**Fixed:** Stationary, permanent, not subject to change.



**Regular:** Used on a predictable, routine, consistent basis.



**Adequate:** Lawfully and reasonably sufficient.

Does it sufficiently meet the physical and psychological needs typically met in a home environment?



# Common Qualifying Living Situations

## Sheltered

- Shelters
- Transitional housing programs

## Unsheltered

- Abandoned buildings
- Campgrounds, parks, vehicles
- Inadequate housing structures or trailer parks

## Hotel / Motel

- Temporary housing in hotel or motel

## Doubled-Up

- Sharing housing with friends or family due to loss of housing, economic hardship, or similar reason.
- Typically not of mutual interest.

## Unaccompanied

- A homeless child or youth not in the physical custody of a parent or guardian.
- This includes when a student is with a family member, but that person is not their legal guardian.

**Migratory children may qualify as homeless for the purposes of this subtitle if the child or youth is living in circumstances described.**



# Common Obstacles Faced by Homeless Children and Youth

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- Unable to meet standard school enrollment requirements
- Move around and change schools often
- Experience hunger, tiredness, and stress
- Lack school supplies or completed homework (lack of space or resources)
- Lack access to reliable transportation
- Do not have a parent or guardian to help them (unaccompanied youth)



# Considerations for Newcomer Students Experiencing Homelessness

Refugee Student Support considers a **“newcomer”** student to be **any immigrant student that has recently arrived in the United States.**

A newcomer student may be a(n):

- Refugee/Asylee
- Humanitarian Parolee/Entrant
- Asylum-seeker
- Special Immigrant Visa (SIV) Holder
- Survivor of Torture or Victim of Trafficking
- Humanitarian Migrant



Newcomer students may **also** be classified as:

- an English language learner
- **experiencing homelessness**
- a child in foster care
- a migratory student
- **unaccompanied**





**What are the rights of students experiencing homelessness?**

**What services must LEAs provide them?**



- Key Provisions of the McKinney-Vento Act
- Identification and Immediate Enrollment
- Transportation of HCY
- Dispute Resolution

“LEAs shall ensure that each child of a homeless individual and each homeless youth has **equal access** to the same **free, appropriate public education**, including a public preschool education, as provided to other children and youths.”

42 U.S. Code §11431 (1)

## McKinney-Vento Act





# Key Provisions of the McKinney-Vento Act

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- Immediate enrollment, even without documents
  - Unaccompanied youth = immediate enrollment
- Eliminate barriers = ensure school policies and procedures are fair
- Dispute Resolution Process
- District Liaison assigned to every school district
- School stability
  - Transportation to school of origin




# Identification Process





# Rights of Homeless Students



**Homeless Education**

RIGHTS OF HOMELESS STUDENTS

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(District name) shall provide an educational environment that treats all students with dignity and respect. Every homeless student shall have access to the same free and appropriate educational opportunities as students who are not homeless. This commitment to the educational rights of homeless children, youth, and unaccompanied youth, applies to all services, programs, and activities provided or made available.

**McKinney-Vento Definition of Homeless:**  
 The term "homeless children and youth"—means individuals who lack a fixed, regular, and adequate nighttime residence [\[42 U.S.C. § 11434a\(2\)\]](#)

A student may be considered eligible for services as a "Homeless Child or Youth" under the McKinney-Vento Homeless Assistance Act if he or she is presently living in one of the following situations:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason,
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations,
- living in emergency or transitional shelters; or are abandoned in hospitals,
- have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings,
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, or
- is a migratory child who qualifies as homeless for the purposes of this subtitle because the children are living in circumstances described above.

**RIGHTS OF HOMELESS STUDENTS**

...n and youths experiencing homelessness, the McKinney-Vento Act  
 ...ment: Documentation and immunization records cannot serve as a  
 ...C. § 11432(g)(3)(C)).

...ment: McKinney Vento eligible students have a right to select  
 ...may remain enrolled in their selected schools for the duration of  
 ...ademic year upon which they are permanently housed  
 ...11432(g)(3)(B) and 42 U.S.C. § 11432(g)(3)(i) (i).

School of Residency	
Permanently enrolled	The school in the attendance area in which the student currently resides

...nto eligible students attending their School of Origin have a right  
 ...f Origin [42 U.S.C. § 11432(g)(1)( J)(iii)].

...nto eligible students are guaranteed the right to services  
 ...tudents in the school [42 U.S.C. § 11432(g) (4)] & (6)(iii).

...omelessness: McKinney-Vento eligible students are guaranteed  
 ...proof of guardianship [42 U.S.C. § 11432(g)(1)(H) (iv)].

...removal of barriers to accessing academic and extracurricular  
 ...relevant eligibility criteria [42 U.S.C. § 11432(g)(1)(F)(iii)].

...school officials about enrollment, transportation, or fair  
 ...you may file a complaint with the school district [42 U.S.C. §

...sion: The McKinney-Vento Act mandates the appointment of a  
 ...istrict or local education agency (LEA) to ensure that homeless  
 ...ve a full and equal opportunity to succeed in school [42 U.S.C. §  
 ...)(6) (A)].

[Arizona Department of Education, Homeless Education, 42 USC CHAPTER  
 for Homeless Children and Youths](#), or contact:

**LEA Homeless Liaison**

LEA Name \_\_\_\_\_


LEA Homeless Liaison Office Address \_\_\_\_\_

LEA Homeless Liaison Phone Number \_\_\_\_\_

LEA Homeless Liaison Email address \_\_\_\_\_

**State Homeless Education Program Coordinator**

Arizona Department of Education  
 1535 W. Jefferson Street  
 Phoenix, AZ 85007  
 (602) 542-4963  
[homeless@azed.gov](mailto:homeless@azed.gov)



## When should this be shared?

- At the time any child or youth **seeks** enrollment (re-enrollment) and at least **twice annually**;
- **Anytime** a McKinney-Vento **Eligibility Determination** is made;
- **Anytime** a **school enrollment** decision is made;
- During training with school district personnel and community partners; and
- On the district website and in district newsletters.





Proof of  
Residence



Birth  
Certificate



Immunizations



School Records

**ENROLLMENT BARRIER REMOVED**



# Identifying Unaccompanied Homeless Youth (UHY)

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The term **unaccompanied youth** includes a homeless child or youth **not** in the **physical custody of a parent or guardian**.

Children of **all ages** (PS-12<sup>th</sup> grade) may be unaccompanied youth.

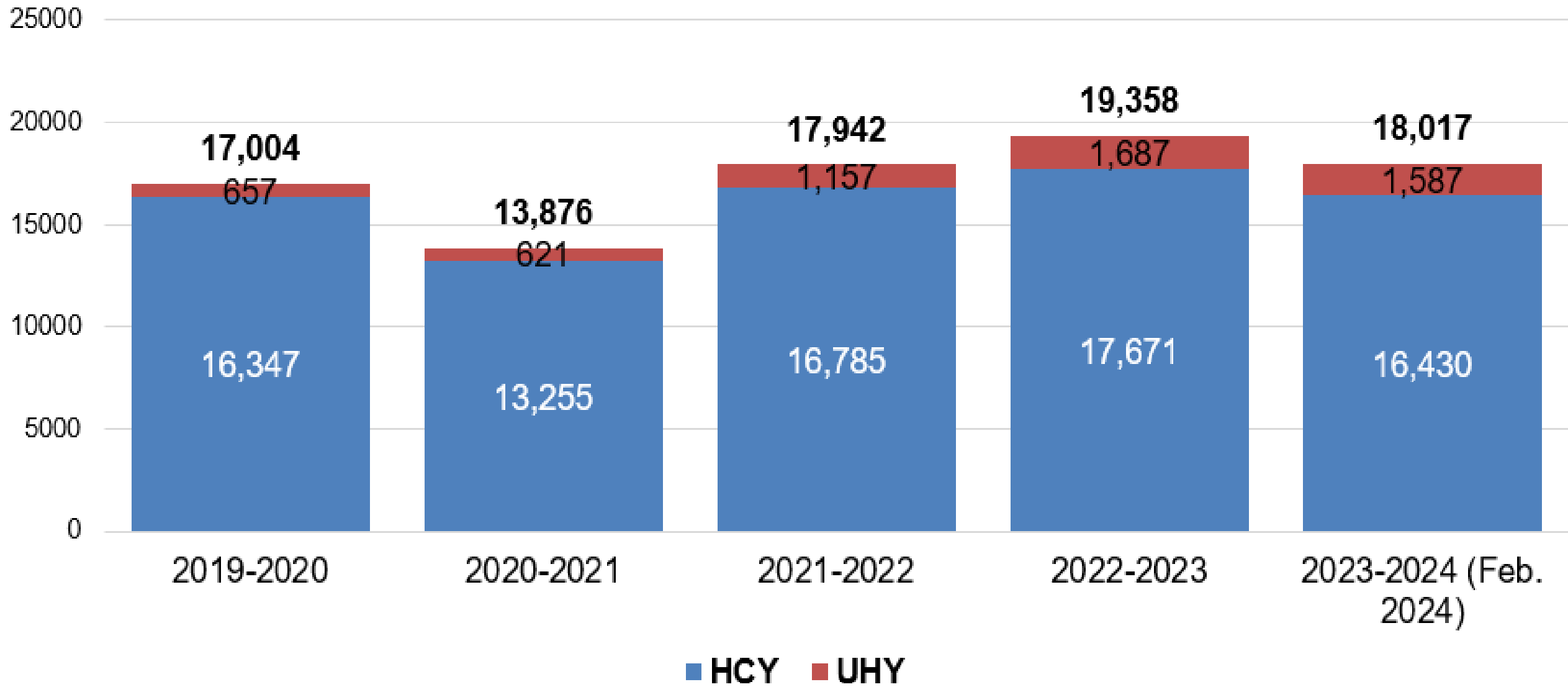
An unaccompanied homeless youth is a young person who is both **homeless** (meeting McKinney-Vento definition) **and unaccompanied** (not in the physical custody of a parent or guardian).





# Total HCY & UHY Enrollment Counts

## SY 2019-2020 - Feb. 2024





# Early Childhood Referrals and Homeless Identifications

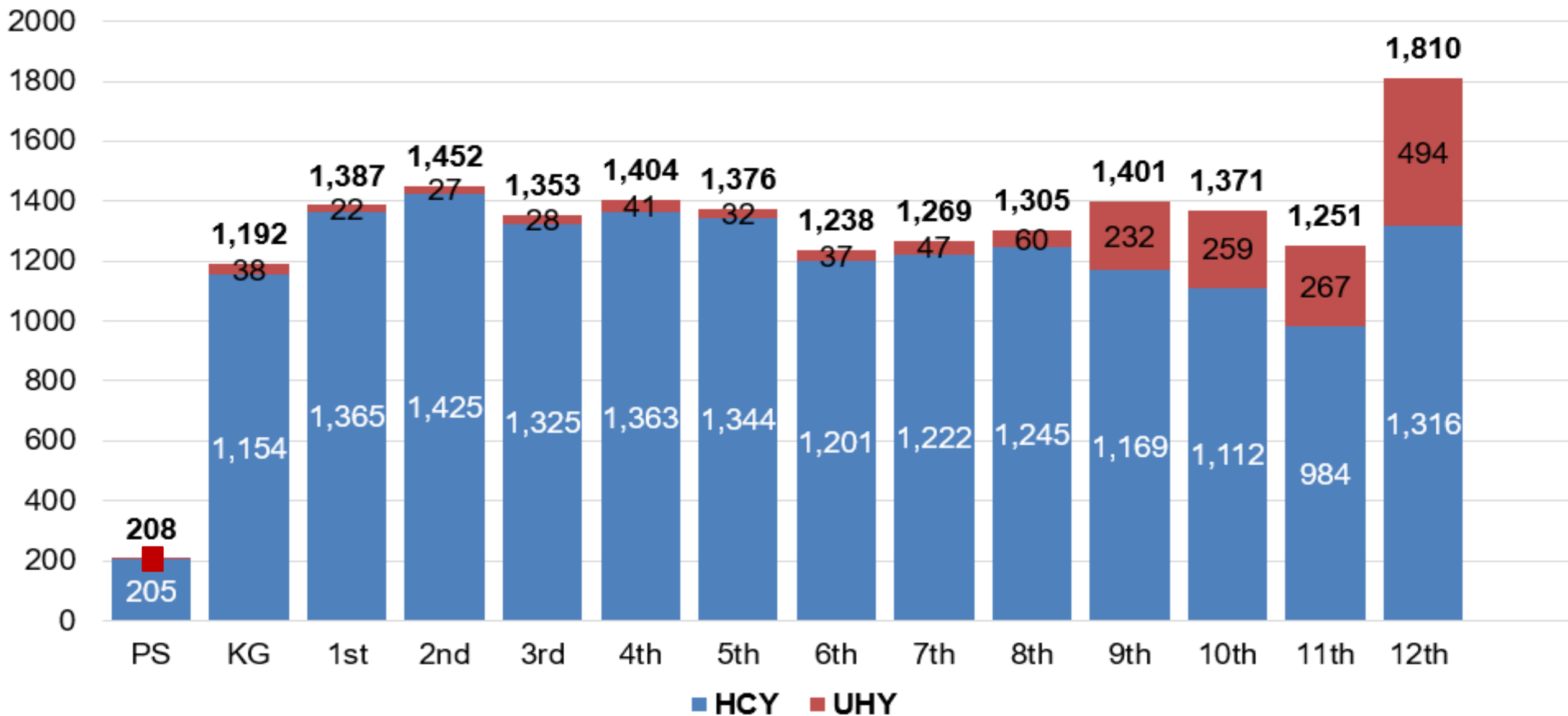
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Liaisons must ensure that families, children, and youth experiencing homelessness have **access to** and **receive educational services** for which such families, children, and youths are eligible, including services through:

**HeadStart** and **Early HeadStart** programs,  
**AzEIP (Arizona Early Intervention Program),**  
**other services** under **part C of IDEA**, and  
**LEA administered preschool programs**



# Reported HCY & UHY Data February 2024



“The McKinney-Vento Act strongly emphasizes the **importance** of **school stability** for homeless children and youths. Therefore, the McKinney-Vento Act calls for LEAs to **maintain** students in their **school** of **origin** to promote school stability and greater educational outcomes overall, **unless** it is **not** in the student’s **best interest**. LEAs must make **school placement determinations** on the basis of the “**best interest**” of the homeless child or youth based on **student-centered factors**.”

42 U.S.C. § 11432(g)(3)(B)]

# McKinney-Vento Act

## Best Interest Determination (BID)



# Transportation of HCY

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“LEAs must **develop, review, and revise policies** to remove **barriers** to the **identification, enrollment, and retention** of children and youth (including preschool-aged children and unaccompanied youth) experiencing homelessness in school, including barriers to enrollment (re-enrollment) and retention due to outstanding fees or fines, or absences.”

42 U.S.C. §11432(g)(1)(I)

# McKinney-Vento Act

## Removal of Barriers



“The term **“school of origin”** means the **school** that a child or youth **attended** when **permanently housed**, or the **school** in which the child or youth was **last enrolled**, including a preschool.

42 U.S.C. § 11432(g)(3)(I)(i)

# McKinney-Vento Act

## School of Origin Definition

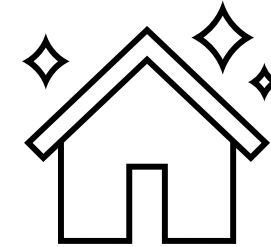




# School Stability

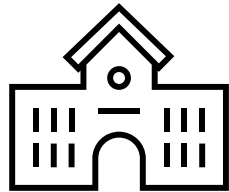


Permanent Housing



Temporary Housing

**ABC School**



School student was **last enrolled** when they moved into temporary housing

School enrollment choices



**XYZ School**

School in attendance area of temporary housing

School of origin is defined as “**the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool**”.

[42 USC1432\(g\)\(3\)\(l\)\(i\).](#)





“LEAs must make **school placement** determinations on the **basis** of the “**best interest**” of the homeless child or youth based on student centered factors.”

42 U.S.C. § 11432(g)(3)(B)

# McKinney-Vento Act

## Best Interest Determination (BID)



“LEAs must adopt policies and practices to ensure that **transportation is provided**, at the **request of the parent or guardian** (or, in the case of an **unaccompanied youth**, the liaison), **to or from the school of origin** in accordance with McKinney-Vento statute..”

42 U.S.C. § 11432(g)(1)(J)(iii)

# McKinney-Vento Act

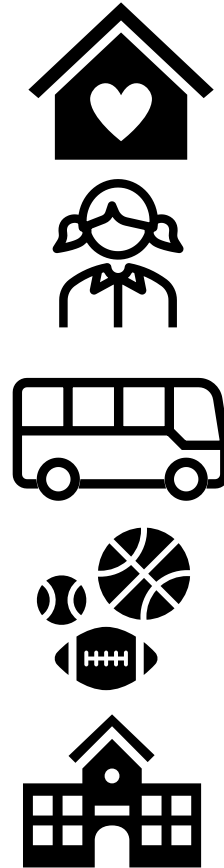
## Transportation Right





# The Right to Transportation

LEAs must provide transportation to remove barriers to enrollment, attendance and retention for HCY.



LEAs must have procedures to ensure HCY do not face barriers to accessing academic and extracurricular activities.



“The local educational agency described in subparagraph (B)(ii) shall—(i) implement a **coordinated system** for ensuring that homeless children and youths—(III) are **promptly** provided necessary services described in subsection (g)(4), including **transportation**, to allow homeless children and youths to exercise their choices of schools. (g)(3)(A);”

42 U.S.C. §11432(e)(3)(E)(i)

# McKinney-Vento Act

## Prompt Coordination of Transportation



“However, some situations exist in which an LEA must provide transportation assistance for a student experiencing homelessness that **may exceed what is provided to other students** because LEAs and schools are required to remove barriers to the school enrollment and attendance of children and youth experiencing homelessness, including **transportation barriers.**”

*“Transporting Children and Youth Experiencing Homelessness”, NCHE*

# McKinney-Vento Act

## Comparable Services





# Mode of Transportation Determination

The **mode of transportation** offered should be the result of a **student-centered decision** with consideration given to the safety, viability, and logical option.





# Who is responsible?

## LEAs and McKinney-Vento Liaisons

- Conduct McKinney-Vento **eligibility determinations**
- Request **transportation**

## Service Providers

- Service **providers** such as shelter staff **cannot** request **transportation**.
- However, they can **notify** the school of origin Liaison if there is a need for transportation.





# What Service Providers Should Know

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- Your assistance is welcome to ensure
  - Collaboration in the coordination of transportation services
  - Streamline communication (if a parent doesn't have a phone)
  - Assist in established an alternate point of contact for emergencies
- Consider what transportation options your organization can provide until the LEA is contacted, and transportation routing is established
- The Release of Information (ROI) is a recommended best practice





# Dispute Resolution

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“If a **dispute** arises over **eligibility**, or school selection or **enrollment** in a school—

(i) the child or youth shall be **immediately enrolled** in the school in which enrollment is sought, **pending final resolution** of the dispute, including all available appeals;

42 U.S.C. § 11432(g)(3)(E)

# McKinney-Vento Act

## Dispute Resolution





# Dispute Resolution Process

LEA Level

LEA vs. LEA at  
the State Level

SEA Level

**TRANSPORTATION PROVIDED THROUGHOUT**



# How do LEAs implement the McKinney-Vento Act?



- Requirements of Arizona's Homeless Education Programs
- LEA Responsibilities
- McKinney-Vento Homeless Liaison Responsibilities
- Shared Responsibility



# Share Your Knowledge

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What has your **experience** been **collaborating** with an **LEA** or with a **CBO** to support a student or family experiencing homelessness?

**Discuss your thoughts with those around you!**



# Requirements of Arizona's Homeless Education Programs

## Arizona's ESSA State Plan requires that LEAs and McKinney-Vento Homeless Liaisons:

- Complete the **McKinney-Vento Homeless Liaison Contact Form** found on the ADE Homeless Education Program website;
- Collaborate with school personnel to ensure use of the **Student Residency Questionnaire** and **Unaccompanied Youth Caregiver's Authorization Form** to identify homeless students;
- **Utilize the Best Interest Determination (BID)** Form to make school enrollment decisions, when necessary,
- Assess the needs presented by the students through **locally developed informal needs assessment** tools;
- Ensure required **student data** elements for homeless students and youth are accurately submitted to ADE;
- Provide at minimum an **annual training** to all LEA/Charter District school staff including administrative staff; and
- Annually **develop, review, and revise policies** to increase access to educational opportunities and academic success.



# Responsibilities of the LEA

## In general, each LEA must:

- Ensure *access* to education,
- Connect families with *services*,
- Form *collaborations* with CBOs, and
- *Inform* and provide learning for all stakeholders.

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Ensure a student's education may continue at their **school of origin**,

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**Enroll students** in the same school a non-homeless student would be enrolled in,

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Comply with **school stability** protocol,

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**Assist** families in attaining **enrollment** forms and records if needed,

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**Manage** any **disputes**,

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**Uphold** student and family **privacy**,

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**Provide** comparable **services** and **education** to homeless students,

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**Coordinate** with local social service agencies, within the LEA.

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**Align** with the **Arizona State Plan**.

42 U.S.C. § 11432 (e)(3)(C), (g)(3)



# Responsibilities of the McKinney-Vento Homeless Liaison

1. Homeless youth are **identified** through outreach with other agencies;
2. Homeless youth are **enrolled** in and have full and equal opportunity to succeed in school;
3. Access to federally required resources: HeadStart and other **preschool** programs, interventions under IDEA, etc.;
4. **Referral to well-being services**: health care, dental, mental health, substance abuse, housing, etc.;
5. **Inform** families and youth of **educational opportunities** with meaningful opportunities to participate;

6. Provide understandable **public notice of educational rights** in locations frequented by homeless youth, guardians, and unaccompanied youth: schools, shelters, public libraries, soup kitchens;
7. Mediate enrollment **disputes** according to federal guidance;
8. Inform family and youth of all **transportation** services;
9. Provide **professional development** and support for all stakeholders who serve homeless students; and
10. Assist **unaccompanied youth** with: enrollment, academic access and success, and notification of “Independent” status and assistance for FAFSA.



“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall **ensure** that **homeless children** and **youth** (including preschool-aged children and unaccompanied homeless youth) are **identified** by school personnel through **outreach** and **coordination** activities with other entities and agencies.”

42 U.S.C. § 11432 (g)(6)(A)(i)

# McKinney-Vento Act

## Outreach and Coordination





# Public Notice Poster

## Where should this be posted?

- Every school building
- On the school district website
- Throughout the community

## Why should this be posted?

LEAs are required to post and disseminate the public notice of the educational rights of homeless children and youths in locations frequented by parents, guardians, and unaccompanied youths.

**INFORMATION FOR PARENTS**

IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school, or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.

\* If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.

LEA Information: Arizona Department of Education, Homeless Education Program Coordinator, (602) 542-4963, Homeless@azed.gov, www.azed.gov/homeless

**INFORMATION FOR SCHOOL-AGE YOUTH**

IF YOU LIVE IN ANY OF THE FOLLOWING SITUATIONS:

- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Doubled up with other people due to loss of housing or economic hardship

You may qualify for certain rights and protections under the federal McKinney-Vento Act.

Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school, or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference.

\* If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.

- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the students' needs.

If you believe you may be eligible, contact the local liaison to find out what services and supports may be available.

LEA Information: Arizona Department of Education, Homeless Education Program Coordinator, (602) 542-4963, Homeless@azed.gov, www.azed.gov/homeless

You can find this poster and more at:  
[www.azed.gov/homeless](http://www.azed.gov/homeless)

42 USC § 11432(g)(6)(a)(vi)



# Professional Development Community Partners

Community partners may need information about how to best work with school systems to meet both academic and other basic needs.

“To meet the needs of homeless students, local liaisons must have a diverse network of collaborative partners, as students experiencing homelessness have many needs beyond what schools have the ability to address on their own. Assisting families through referrals for additional services, such as housing, medical, dental, and social services, can increase stability and ensure students are ready to learn when they reach the classroom.”

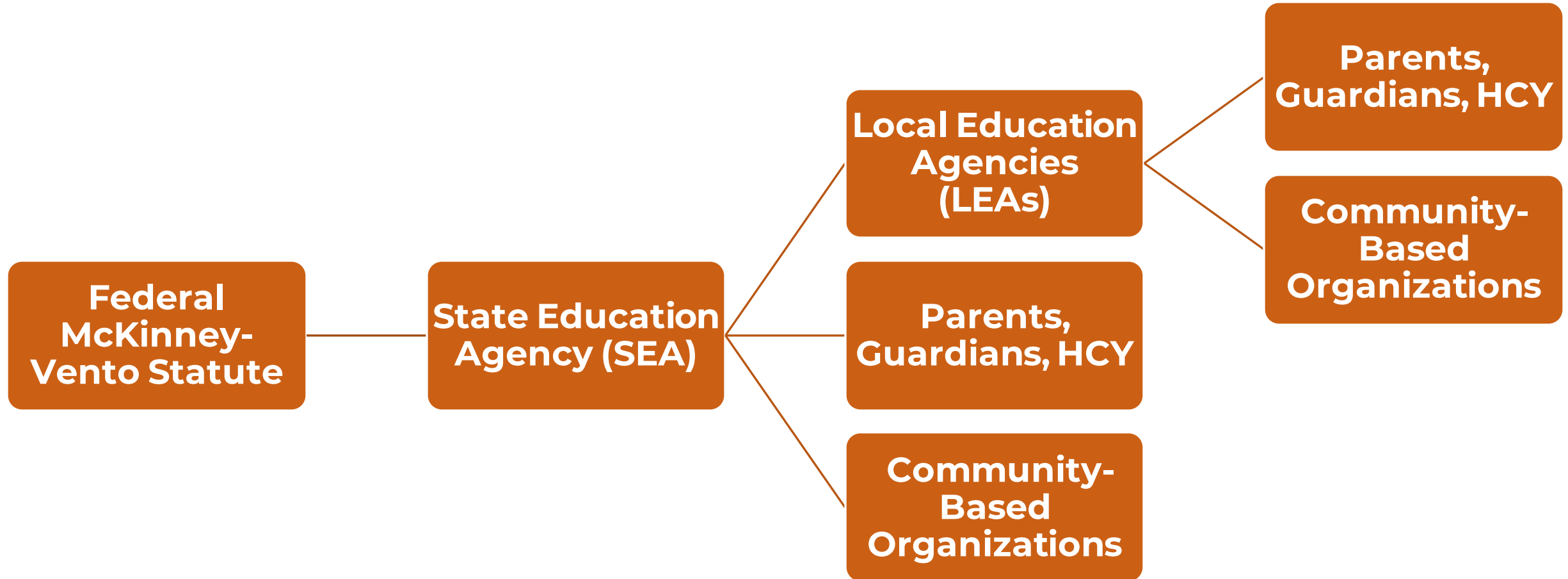
[\(NCHE Local Liaison Toolkit: Collaboration\)](#)

## **Some community partners to consider:**

- Local city governments
- Shelters
- Community-Based Organizations (CBO's)
- Non-profit organizations
- Faith based organizations
- Post-secondary institutions
- Early Childhood facilities
- Continuum of Care (CoC)
- Social services (DES, WIC)
- Community Action Network (CAN)



# Shared Responsibility



**Bring it Home!**  
– Bringing the  
McKinney-  
Vento Act to  
your  
Community



**BRING IT HOME**



SchoolHouse  
Connection

# Mindfulness Moment

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# WHY EDUCATION??

Isn't *homelessness*  
a housing problem...







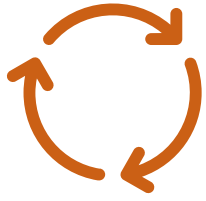
# Share Your Knowledge

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In your role, how can **you** support children and youth experiencing homelessness with **accessing a quality education?**

Discuss your thoughts with those around you!





# Collaboration



**Invite** McKinney-Vento Homeless Liaison to provide **training** for your organization.



**Attend** professional learning provided by the **ADE HEP** to gain knowledge about each program.



Conduct **monthly check-ins** with McKinney-Vento Liaisons to obtain necessary **updates** or share information.

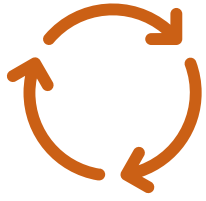


Be **familiar** with the Rights of Homeless Students and the Student Residency Questionnaire to **assist with identification** if needed.



Know where to view a **list** of McKinney-Vento Homeless **Liaisons** in the State.

**Collaboration between programs.**



# Recommendations for Homeless Service Providers

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- **Designate** an educational **point-of-contact** for questions, comments, access for materials sharing/collaboration (potential CFU/discussion)
- **Understand** CBOs don't determine eligibility, and they cannot determine where a student is enrolled. (Some utilizing transportation request form, politely describe the process with this clarification!)
- **Develop** a list of **questions** to ask during the **intake** that will help guide the next steps with addressing educational needs
  - Do you know about the McKinney-Vento Act?
  - Where is your child currently attending school?
  - Is your child currently enrolled in school?
  - Have you notified your child's school that you are experiencing a loss of housing?
  - Ask your client to complete an ROI
- **Know** who **your** McKinney-Vento Homeless **Liaison** is




# ADE Homeless Education Program Website

The screenshot shows the website header with the Arizona Department of Education logo, navigation menu, and social media icons. The main content area features a section titled "THE MCKINNEY-VENTO ACT: HOMELESS CHILDREN AND YOUTH PROGRAM" with a detailed description of the program's mission and a video link. A sidebar on the right contains a menu with "McKinney-Vento Homeless Liaisons" circled in red. Below the sidebar is a "Contact" section with Rita Rodriguez's name and email address also circled in red.

**ARIZONA DEPARTMENT OF EDUCATION**

Select Language ▾    

Students & Families Educators Administrators Programs & Supports About ADE ADEConnect 

Home / Homeless Education / Welcome to Homeless Education Program

## THE MCKINNEY-VENTO ACT: HOMELESS CHILDREN AND YOUTH PROGRAM

The mission of the Homeless Education Program is to ensure positive comparable academic outcomes for children and youth experiencing homelessness through implementation of the McKinney-Vento statute.

Homeless students are those who lack a fixed, regular, adequate nighttime residence. This includes students who are sharing the housing of other persons due to a loss of housing, economic hardship or similar reason; are living in motels, hotels, trailer parks or campgrounds due to lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals. The definition includes migratory students who live in the aforementioned situations. Beginning December 10th, 2016, "those awaiting foster care placement" are not included in the definition.

*To learn more about the Arizona Department of Education's Homeless Education Program, view the following brief overview video:*

[ADE's Homeless Education Program Overview](#)

### Parent and Family Rights

The McKinney-Vento Act provides certain rights for students experiencing homelessness. They include waiving certain requirements such as proof of residency when students are enrolling and allowing categorical eligibility for certain services, such as free textbooks. The Act also states,

- Homeless students may attend their school of origin or the school where they are temporarily residing;

**Federal Guidance and Procedures ▾**

**McKinney-Vento Homeless Liaisons ▾**

**Grant Funding ▾**

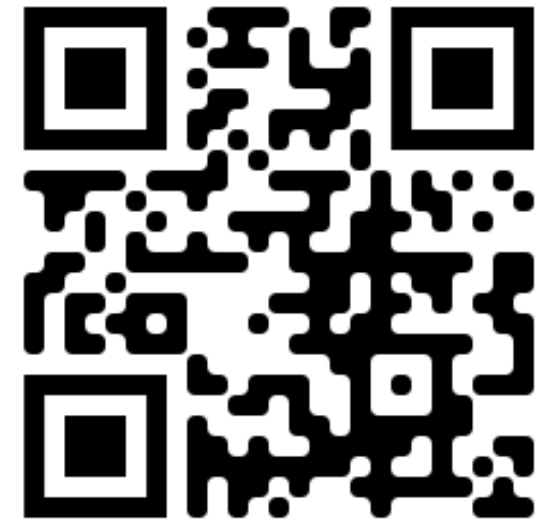
**Homeless Education Program Monitoring**

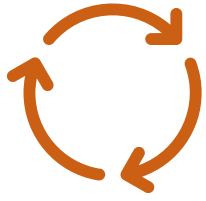
**Resources for Parents and Youth**

**Homeless Education Program Newsletter Sign-Up**


### Contact

**Rita Rodriguez, State Homeless Education Program Coordinator**  
(602) 542-4963  
[homeless@azed.gov](mailto:homeless@azed.gov)





# Consent to Release of Information (ROI)

 **Homeless Education** **ADE Consent to Release of Information (ROI)**  
(Sample form for use by LEA in shelter and agency collaboration)

School Year \_\_\_\_\_  
Dear Parent/Guardian/Caregiver,

Our records indicate that you currently reside at (Address where family is residing). Your child qualifies for services provided by (School District/Charter Name) under the McKinney-Vento Homeless Assistance Act. Services may include education related services, food and nutrition support, or transportation.

The purpose of this form is to give (Agency or Shelter Name) permission to share information with (School District/Charter Name, McKinney-Vento Homeless Liaison) regarding your housing status or program participation in efforts to coordinate services.

Please complete this form and return it to our office. You may email it to (McKinney-Vento Homeless Liaison email address). The McKinney-Vento Homeless Liaison will use this information to help aid in McKinney-Vento eligibility determination and coordination of services as described in USC §11432(g)(5)(A).

**CONSENT TO RELEASE CONFIDENTIAL INFORMATION**

I, \_\_\_\_\_, hereby authorize and request:  
(Parent, guardian, caregiver, student)

Shelter or Agency Name: \_\_\_\_\_  
Street Address: \_\_\_\_\_  
City, State, ZIP: \_\_\_\_\_  
Telephone Number: \_\_\_\_\_

to share confidential information, including personal and academic information, resulting from my contact with the above to:

School District/Charter Name \_\_\_\_\_  
School District/Charter Address \_\_\_\_\_  
School District/Charter Phone \_\_\_\_\_

The District McKinney-Vento Homeless Liaison will use the information obtained by the shelter or agency listed above to aid in McKinney-Vento eligibility determination and coordination of services as described in USC §11432(g)(5)(A).

I understand that any cancellation or modifications of this authorization must be in writing, and that I have a right to receive a copy. A photocopy of this authorization will be as effective and valid as the original.

I furthermore release all parties stated herein from any legal liability resulting from the release of this information, with the understanding that all parties involved will exercise safeguards while using this information.

Student Name(s): \_\_\_\_\_  
Parent/Guardian/Caregiver/Student Name (please print): \_\_\_\_\_  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_

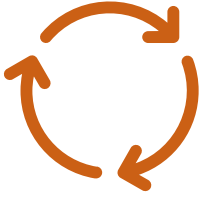
Please retain a copy for your records.

ADE Consent to Release Information (ROI) 5/2023

## LEA Tools that Aid in Supporting Families Experiencing Homelessness

- Liaisons are encouraged to use an ROI between the LEA and community-based organizations.
- Utilizing an ROI supports:
  - **Referral** process for prompt **identification**
  - **Coordination** of services
  - Streamlining **communication**
  - **Share** details regarding **services** provided by the LEA; such as **transportation**
  - **Assist** in locating students that stop attending school
  - Yearly re-evaluations

You can find this resource and more at:  
[www.azed.gov/homeless](http://www.azed.gov/homeless)



# Ideas for Collaboration

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Collaboration provides opportunities to:

- Create cohesive plans between LEAs and service providers that aid in the
  - Awareness of the **Rights of Homeless Children and Youth**
  - Ensure prompt **identification** and enrollment
- **Share insights** and **trends** to support underserved subgroups within education and the homeless service provider network
- Help **impact positive** comparable **academic outcomes** for HCY
- Discover what **wrap-around services** are available
  - Ask the Liaison what existing, and supplement resources and services are available through awarded grants
- **Build relationships** that reach across all organizations supporting HCY



# Shared Responsibility

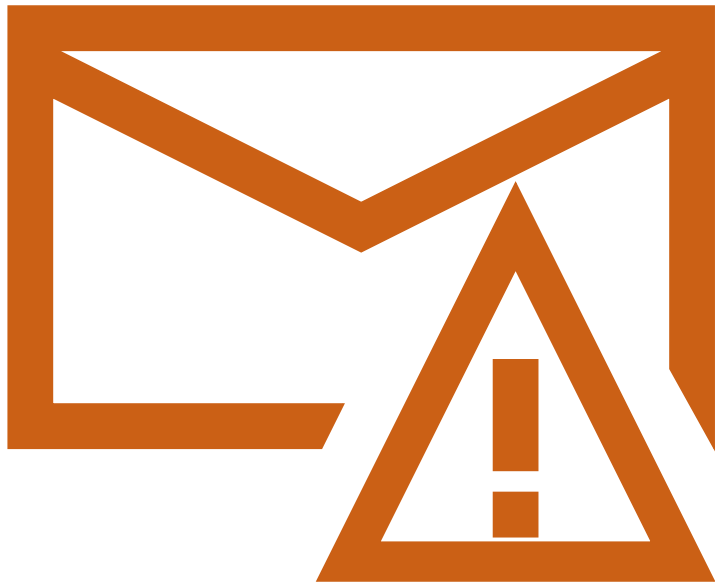
The **ADE HEP** has recently established a membership with **AZHC** that includes the McKinney-Vento **Liaisons** for every LEA in the State.

We will continue to **build partnerships** with other organizations throughout the State.



*Speaking Up for Home and Hope*





# Technical Assistance

Arizona Department of Education  
Homeless Education Program

(602)542-4963

[homeless@azed.gov](mailto:homeless@azed.gov)